# Primary 7 Home Learning – 20th April 2020

### **Numeracy**

WW2 Numeracy task – Workbook I have attached

Sumdog Website: https://www.sumdog.com/user/sign\_in

Mrs Smith has also sent a large range of websites which you can use to revise the topics further.

### **Literacy**

#### Reading

This week I have uploaded 2 comprehension tasks. Please choose the level of challenge you are able to complete. Remember to read the passage carefully and answer in full sentences.

Hot – Jonathan Livingston Seagull: A Story by Richard Back

Spicy – 'Fire-Girl' by Matt Ralphs

Here is a great selection of books that are age appropriate for Primary 7. You will be able to get most of them on paperback or kindle.

http://trentceprimaryschool.co.uk/wp-content/uploads/2016/11/100-Books-To-Try-And-Read-Before-You-Leave-Year-6.pdf

#### Writing

Write a personal piece of writing about your experience of lockdown so far.

Remember to write details of what has happened but also include your thoughts and feelings. A good piece of personal writing will describe the senses

### P7 Yearbook

Together we are going to create a digital yearbook. Miss Mullen and I will organise this over the next few weeks and let you know the work you will need to do for it.

The first task is for us to get some photos to put in our yearbook. We need:

- A photo of you from your first day of school and/or a baby photo.
- A photo of you from P7.
- Any photos you have of the class which you think would be good to include in our yearbook, these could be of groups of friends, school shows, discos etc.

Please email these to me rather than put them on Teams as it would become too cluttered. If anyone has any ideas of what we should include in the yearbook, please let me know. We're very excited to still be able to make this with you!

## **Enquiry**

We are going to adapt the enquiry so that you are still able to complete some aspects of it at home. Some activities you could complete this week are:

- Continue to research and take notes in your journal.
- Ask someone at home to peer assess you to determine how 'expert' you are about your enquiry. (See separate sheet)
- Start to plan a visual display about your enquiry. For this you should:
  - 1. Create posters, powerpoints, videos relating to your enquiry.
  - 2. You should include your central idea and big questions.
  - 3. Be as creative as possible!

Please don't try and finish this display this week! Just plan it out and take your time with it. The plan is that in a few weeks we will be able to get some pictures of your work together and create a virtual display which we can share with the whole school!