

Home Learning Activities Primary 3

Week beginning: 1.6.20

Numeracy and Maths - Multiplication

*<u>Our main focus this week is to learn to divide 10</u>

Quick mental agility is a cornerstone of numeracy so it would be beneficial if you could continue to ask your children mental maths questions.

http://www.snappymaths.com/division/10xdiv/interactive/10xtabdivs/10xtabdivs.htm

http://www.snappymaths.com/division/10xdiv/interactive/div10word/div10word.htm

http://www.snappymaths.com/division/10xdiv/interactive/10xtabdivtotc.htm

https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division

https://ttrockstars.com/

https://www.educationcity.com/

<u>https://www.sumdog.com/user/sign_in?_ga=2.243154626.1152100078.1587296505-635386022.1584961069</u>



<u>Literacy</u>

*Our main focus this week is to develop reading and comprehension skills.

Children can read e-books on Use the questions on the reading grid (inside your child's homework wallet) to check that your child understands the text.

EPIC

https://www.getepic.com/sign-in

- 1. Click Students & Educators
- 2. Use student login (please email office if you have forgotten this)
- 3. Click on your name.



Dragons Vs Dinos by Ann Bryant

- 1. Where was Bobbyraptor hiding?
- 2. Why was Billyboy not allowed to keep watch?
- 3. On page 7, which adverb describes how the dinosaurs moved dow the mountain?
- 4. What is the name of the volcano in the story?
- 5. On page 9, which adjective describes the dragon's flames?
- 6. On page 10, what does the word 'retreat' mean?
- 7. At the beginning of chapter 3, why did the dragons lose their fire?
- 8. What was the name of the little dragon that got lost?

Spelling: <u>The spelling rule for this week is wa</u>

Spend 20 minutes each day learning the spelling words (see spelling grid in homework wallets for creative ideas.)

Complete the wa challenge on Sumdog remember to select spelling.

https://www.sumdog.com/user/sign_in?_ga=2.243154626.1152100078.1587296505-635386022.1584961069

It is a chilli challenge so choose <u>one</u> set of words which you think you will be able to spell by the end of the week.

On Friday please give your child a test to ensure they can apply the rule.

Extremely Hot	Very Hot	Hot 🧹
swallow	watch	wand
warrant	swamp	wasp
warrior	water	swan
swarm	wallet	wash
warden	wander	warm
waterfall	swap	want

gram	gram	gram	
kilogram	kilogram	kilogram	

Writing:

Discursive Writing - Is the Loch Ness Monster Real?



WRITING - Discursive Writing

Do you think the Loch Ness monster is real?

Write arguments for and against.



Our topic this term is about Scotland.

* Build/Make/Create a model of what you think the Loch Ness Monster looks like.

I have posted an activity but feel free to be creative and make your own.



Tune into Joe Wicks for a workout.

https://www.youtube.com/watch?v=Na1rzigYISU



Science: Visit the Glasgow Science Centre .

https://www.glasgowsciencecentre.org/gsc-at-home



Coding - <u>https://studio.code.org/s/coursea-2019</u>

You have completed some of the projects in school so try to remember which ones you have completed.

French DO: - French - <u>https://www.linguascope.com/</u>

Please email office if you have forgotten your login details

It is a school trip.

Click on the link and find out where we are going.

<u>https://docs.google.com/presentation/d/e/2PACX-</u> <u>1vRE5ucX9y1WTjdgg7aLTmbmQu5eXN3SinT6PaeOG8kB9R2nPGHcx_EjDsulxczhL0B8diRZVnQd-</u> <u>Dna/pub?start=false&loop=false&delayms=3000&slide=id.p</u>