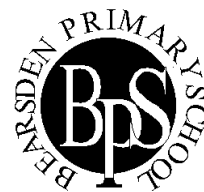


# u P d a t e

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## **November '18**

Last term the children really worked hard to understand and follow the class rules and school values. They have become so familiar with these and are using them to help make informed discussions both in the classroom and the playground. We will continue to explore rules, relationships and emotion through PATHS lessons.

This term the children have been given the opportunity to select their own topic. In room 10 we came to a majority vote to focus on games and toys – keep an eye on the Dojo to see what we find out.

R Cameron

Thank you to everyone for dropping the children off at the bottom of the ramp over the last term. It has really helped the children to come in quicker and they are for more confident and independent in the cloakroom.

I would also like to remind everyone about their SumDog login – in front of the diary – we hope to use this more as we progress through this term and into next. This can be accessed through the internet or via the SumDog app.

Any questions or concerns can be raised to us through the office or at pick up.

## **Literacy**

The children have been working on some of their initial sounds over the last term. We are now looking at recognising these sounds, using them to build 3 and 4 letter words and will begin to look at double sounds (e.g. ai) later in the term.

Reading will continue through this term, with a book issued every Monday. Please read these at home along with the sight words to help with the retention and recognition of these words.

## **Numeracy**

The children will continue to work on the formation of numbers to 10 as well as counting forwards and backwards within 20, focusing on numbers before, after and in-between before looking at sequencing small groups of numbers.

We will also be learning about 2D and 3D shapes, focusing the names and main features of these shapes.

## **PE**

In PE this term we will be focusing on ball skills. We will also be learning some social dances in preparation for our Christmas parties.