

## Head Teacher's Update -March 2019

### **Pupil Roll Update**

- Current role 412
- P6 full. P1, P7- reserved catchment spaces only available. P2 and P4 only stages with numerous spaces for placing requests. Other stages very tight with only perhaps 1 additional space over reserved spaces.
- 15 classes across the school.

## **Staffing Update**

Primary 1 Primary 1	Room 9 Room 10	Miss N Beattie Mr R Cameron
Primary 1	Room 4	Miss Gray
Primary 2	Room 3	Miss Aitken / Mrs Mathieson
Primary 2	Room 5	Miss K Jaycock
Primary 3	Room 2	Miss L Graham
Primary 3	Room 1	Miss D Hicks and Mrs L McGonagle
Primary 4	Room 6	Mrs H Crossey
Primary 4	Room 13	Miss A Mackenzie
Primary 5	Room 14	Mrs G Bell / Mrs K Macpherson
Primary 5	Room 15	Mr A Findlay
Primary 6	Room 19	Mr D McGregor
Primary 6	Room 20	Mrs N Johnson/ Mrs K Reid
Primary 7	Room 17	Mr P Prunty
Primary 7	Room 12	Miss L Mullen

RCCT – PE – Mr J Macleod RCCT – Music – Mrs E Irvine RCCT- Various – Mrs L McGonagle RCCT - French – Mrs Capaldi

Principal Teacher – Mrs A Templeton
Depute Head Teacher – Mrs A Wilson
Depute Head Teacher (0.6) – Ms J Thomson
0.4 Acting DHT Vacancy – Mrs A Mathieson
Head Teacher – Mrs C Smith

# **School Improvement Plan**

### Health and Wellbeing:

To create a whole school inclusive Positive Behaviour Policy.

- We have had training on Adverse Childhood Experiences and how this can present in the classroom.
- We have been focusing on Rights Respecting Schools and every class has been participating in lessons and have a charter. We also chose Rocky to be our mascot.
- We have changed our lines and transitions to give children more responsibility and freeing teachers up to be able to Meet and Greet at their class doors.
- We have developed a Behaviour Blueprint for our school- copies brought along for reference. This will be issued after the holidays to all parents.

To have a progressive Food Education curriculum.

- We have developed a progressive skills curriculum from Early level to Second level for food technology.
- We have installed a teaching kitchen and resources to enable all skills to be taught.
- We have had visits to other schools to learn from their good practice and brought ideas back to use at Bearsden Primary.
- Starting to use the teaching kitchen after the Easter break with all classes but particularly P7 to allow them to use before they leave.

## Raising Attainment in Numeracy:

Teachers will be more confident in the teaching of maths and numeracy, and strategies across the school will be consistent.

Attainment in maths will continue to rise with a larger proportion of children above their expected levels.

- We have trained teaching and support staff in the use of SEAL maths and Heinemann Active Maths.
- A working group has trialled the use of different Maths resources such as Numicon and Number Talks.
- The working group have made videos to support parents with different maths concepts and how we teach them.
- The whole school participated in Maths Week Scotland to raise the profile of Maths and change perceptions.
- Challenge has been focus using flexible groupings, chilli challenges, Scottish Maths Challenge.
- A member of staff was employed to support Maths groups throughout the school through the use of Pupil Equity Funding one day per week.
- Predicted levels of achievement in Maths this session have improved for both the P4 and P7 cohort (4% and 22% respectively) since their last achievement of a level result.

### Sumdog

- In October 2018 we used some of our Pupil Equity Funding to purchase the Maths and Spelling package from Sumdog. This package gives pupils full access to all the games on the site. The games are designed to motivate children to work on their Maths and Spelling. Sumdog personalises the questions for each pupil and tracks their progress as they play.
- Our pupils have enjoyed playing the Sumdog games at home and at school. Since we purchased the Maths and Spelling package we have had a consistently high number of pupils playing the games.

October 2018 79% of pupils

November 2018 87% of pupils

December 2018 77% of pupils

January 2019 89% of pupils

February 2019 87% of pupils

## Interdisciplinary Learning

A progressive IDL curriculum will be created linked to our Curriculum Rationale.

Enquiry based learning will be embedded throughout the school, building on Play2Learn.

- We have designed IDL planners and selected IDL possible topics for all stages.
- We have piloted IDL in various classes and linked this with outside agencies.
- P7 have worked with EDC and West Partnership Regional Improvement Collaborative on Upstream Battle- a pupil enquiry on Plastic Pollution.
- There will be a showcase of learning event at the start of next term for the school and community- Tuesday 16<sup>th</sup> April is open for parents.

#### Digital Literacy- Cluster Work

To ensure consistency across the cluster in Digital Literacy approaches.

To achieve the Digital School Awards Scotland standard in all cluster schools.

- Introduced progressive planners in Digital Literacy across Early- Second Level, incorporating Computational Thinking.
- Worked with all cluster schools to have a consistent policy on Digital Literacy.
- Digital Leads offered training for staff across the cluster on different areas to support class teaching.
- We were successful at getting the Digital Schools Scotland Award.
- Our report highlights excellent work across a cluster which they say is exemplary, and our planners which
  have incorporated Computational Thinking and Computer Science in our school should be an example of
  good practice.

### Moderation of Writing:

- Pieces of writing at First Level have been moderated across the Cluster Schools.
- A progressive staircase of writing genres agreed across the cluster.
- Examples of writing at First Level to be shared with all teachers.

## Spanish:

- All P5-7 teachers received some training form Modern Languages teachers at Bearsden Academy.
- Continued to use the P5-7 planners for Spanish in all schools in cluster.

## Growth Mindset:

- All P1-3 teachers received training from TeachMindset for strategies to use in classes.
- TeachMindset led a parents workshop in how to support Growth Mindset with their children at home.

#### **Pupil Equity Fund**

We have used the money on (£10200):

Teacher 1 day per week to support groups: £6369.60

Sumdog subscription and training: £2120

Maths Resources: £1049.54 HWB Training: £687.75 Total: £10226.89

### **Events and successes**

• Our P7 chess team competed in the Dragon Junior Chess Tournament and came in first place for their league.

- We have taken part in quite a few cross country races and had many children placed. Full lists of these given
  out with newsletters.
- We were selected by EDC to be part of the work for Dylsexia Scotland. All teachers had training on supporting Dyslexia, we had a parents' workshop and the children in P4 and P5 had a workshop where they designed superheroes to overcome any barriers at school.
- We had another successful Open morning for teachers to come and see the Play2Learn in P1 and 2. Miss
  Jaycock was also asked to present at the EDC Health Forum on how our approach contributes to HWB for
  children.
- P7 had an author visit from Judy Hayman.
- P7 children worked with mentors from Bearsden Academy on debating and then joined a debate for local schools at Douglas Academy. Some of our children earned individual awards and one for the group as a whole for their contributions.
- Our Fairtrade Committee ran a tuckshop over Fairtrade Fortnight and raised money to be donated to support Fairtrade Farmers.
- World Book Day- we had our fundraising challenge of reading books of different genres and activities planned in classes for World Book Day.
- We had 4 P6 children represent the school at Euroquiz at Bishopbriggs Academy.
- Red Nose Day- children wore red, we sold red noses and all children took part in an obstacle course. We raised a total of £797.15
- The Young Workforce Committee organized a donation drive to support Marie Curie.
- Our school choir and some musicians entertained the community at Bearsden Cross Brew 'n' Blether they received some very positive feedback.
- 4 children were in the top 10 of recent Sumdog EDC competition (2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 7<sup>th</sup>) out of1871 students who took part!

## **Residential Outdoor Education Experience**

- Have issued letter to all P5 children to make deposit payments on Millport- 60 children have booked.
- 61 P7 children are booked for Ardmay and will be going on 29<sup>th</sup> April.

### **Facilities Management Update**

- We have had potholes repaired, toilet lock fixed, climbing wall repaired, plaster work repaired in rm 17 and security lights fixed.
- Just been informed that the waterpipes outside the school are being replaced over the holidays in April.