Primary 6 Home Learning Overview – March 2020

**Numeracy:**

For Numeracy home learning, Sumdog challenges will be set in the following areas:

* The Four Operations
* Place Value
* Fractions, Decimal and Percentages
* Times Tables
* Time
* Money

All challenges are differentiated to match the current teaching and learning that your child has been experiencing during Numeracy in class.

Sumdog Website: <https://www.sumdog.com/user/sign_in>

**All pupils have been re-issued their login details.**

Mrs. Smith has also sent a large range of websites which you can use to revise the topics and for mental maths practise.

**Literacy:**

**Reading** –

In place of school reading books children should use this time to read a novel of their choice for pleasure both independently and aloud to a member of their family.

Please see below suggested guided reading activities that the children can do alongside their novels.

**Writing** –

This term we have been focusing on imaginative writing. Using one of the images from the Literacy Shed, your child should create their own imaginative story and illustrate it.

Literacy Shed website: <https://www.literacyshed.com/the-images-shed.html>

The children could also keep a diary during their time off. Write about something fun or new that day and describe how they are feeling.

Pobble 365 is a website that provides daily literacy activities that will reinforce already taught concepts.

Pobble 365 website: <http://www.pobble365.com/>

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| **Book Review**  Write a letter to the author of your book – you could say what you like or dislike about the book, or give ideas for what else you would like included in the book. | **Create New Book Titles**  Make a list of five titles that would make a better name for your book. | **Travel Agent Challenge**  Pretend you are a travel agent and want people to visit the place in the story. Write a paragraph on what you would tell others. |
| **Character Description**  Draw a picture of a character from the story. Make sure you use all the detail that the book gives you. | **Book Quiz**  Make up a test for your book for another child to do with 10 or more questions. | **Wordsearch/Crossword**  Make up a wordsearch or crossword for the book. |
| **What Happens Next?**  Have a go at continuing the story after the end of the book. What might happen next? | **Dictionary Challenge**  Make a dictionary containing 10 or more difficult words from your book. | **Create a Comic**  Change the story (or part of it) into a comic strip. |

Guided Reading Activities

Victorian Activities

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| **Queen Victoria facts**  Research and write 10 facts about Queen Victoria. | **Famous Victorians**  Investigate famous Victorians, Victorian scientists and Victorian inventors and their achievements. |
| **Design a Victorian game**  Create an outdoor game that children could have played in the Victorian times.  You will need to think about what materials children would have had access to at the time. | **Victorian inventions**  The Victorians were great inventors, creating many of the things we use today. Find out about at least 5 things invented during the Victorian era and choose a way of presenting to the class. |
| **Victorian timeline**  Create a timeline of 10 major events that happened during the Victorian era. There are lots of events to choose from, so you will need to decide which are the most important. | **Victorian menu**  Design a Victorian themed menu. Think about types of food which they ate. What ingredients did they know about and were able to use at the time? | |